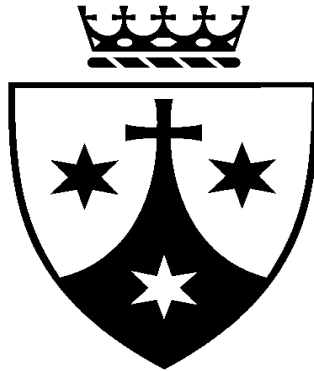


**ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL
CHALFONT ST PETER**



Learning to do our best with Jesus

Behaviour Policy

Date approved:	30.11.10 FGB
Date reviewed:	Autumn 2010
Date for next review:	Autumn 2011

“Learning to do our best with Jesus”

St. Joseph's is a Catholic Primary School providing a Christian education based upon the values of the Gospel. The Christian values will be promoted through co-operation with family, parish and local community to enable each child to develop their full potential.

This policy is aimed at giving parents, children, staff and Governors an understanding of the promotion of high standards of behaviour.

EVERY CHILD MATTERS AGENDA

Through this policy pupils will be provided with opportunities to:

Be Safe
Be Healthy
Enjoy and Achieve
Make a Positive Contribution
Achieve Economic Well-Being

This policy reflects the ECM outcome “Enjoy and Achieve”, “Make a Positive Contribution” and “Achieve Economic Well-Being” and meets the requirements of the Children’s Act 1989.

Introduction

We believe that children respond best to praise and positive feedback. We know that children do and will misbehave and we have procedures in place to help them realise that it is not a sensible option. The children are asked to follow the simple rules below.

SCHOOL RULES

- Follow instructions – first time.
- Put your hand up when you wish to speak to the teacher.
- Walk and speak quietly in class.
- Be kind to each other. Do not say unkind words or hurt one another.
- Look after school equipment and put it away in the right place after use.

SCHOOL DISCIPLINE

To make a classroom a better place to learn with as few disruptions as possible, we have developed the following behaviour management procedures. We have explained the plan to the children and we hope that you will support our efforts.

BEHAVIOUR REWARDS

The children are given house points (stars in KS1) for good behaviour, outstanding effort and working at the best of their ability. These house points are collated by the class teacher and in KS2 are displayed in classrooms. There are twenty house points on a sheet and when a child has collected twenty house points they are presented with a certificate in assembly.

The children obtain a certificate for every completed sheet.

The rewards for completed house sheets are as follows:

- 1 house sheet – a certificate
- 2 house sheets – a pencil sharpener
- 3 house sheets – a rubber
- 4 house sheets – a pencil
- 5 house sheets – a pen
- 6 house sheets – a ball

After 6 certificates children will be given a mystery prize for each further certificate.

BEHAVIOUR SANCTIONS

When children's behaviour is unacceptable there is a structured system of consequences aimed at giving the children an opportunity to improve.

The procedure for any misbehaviour is as follows:

The member of staff rebukes the child
The teacher will give a second rebuke
The child will be isolated in the classroom

If the misbehaviour continues then the child will be sent to the Head Teacher or Deputy Head Teacher and an **incident sheet** will be filled in or the child will be asked to go to a teacher's partner class. This helps them reflect on the reason for their misbehaviour. Incident sheets are given for serious misbehaviour, e.g. fighting.

After **three incidents** the sheets will be photocopied and sent to the parents.

After **five incident** sheets the parents will be interviewed by the Head Teacher and a behaviour book will be opened to record the behaviour of the child.

If there is little or no improvement in behaviour, the child will be **excluded from school for one day**.

Further misbehaviour would lead to ***further periods of exclusion and even permanent exclusion.***

These procedures start afresh each half term.

On occasions of ***serious misbehaviour*** the procedures may be fast-tracked and ***parents contacted immediately.***

The whole emphasis of our approach is to be positive rather than negative. By rewarding the good attributes of the child we hope to reinforce the idea that good and acceptable behaviour creates a good feeling and is worth repeating.